

## YOUTH: APPRENTICES IN PEACEMAKING AND JUSTICE-DOING

"to act justly, to love tenderly, to walk humbly..."

these are relational activities  
founded on the Gospel  
fostered through interiority  
supported by community

"Christ, the rock of our salvation, is thrown into the pond of our lives, so to speak, sending out ripples in concentric circles. Beginning with the interior, the ripples work their way outward to our external world and then out into the world." (Talbot: Simplicity)

We can begin with the Word, or with our experiences...

### PROCESSES ON REFLECTION:

1. Time alone to clarify our own thoughts, beliefs, ideas (journals, reflection questions, etc.)
2. Sharing with a friend
3. Forming a summary/plan with a small group
4. Presenting ideas to a large group
5. Reflection on action/event - sharing insights, feelings, questions, new ideas

### NEEDS AWARENESS:

Choose target area:

own homes/families  
schools  
parishes  
neighborhoods  
larger community (other groups, organizations)  
WORLD (international groups, people)

Resource Assessment:

own gifts, abilities, interests  
group's gifts  
other persons (their gifts, abilities, contacts, knowledge)  
facilities (e.g., meeting space, storage)  
equipment (e.g., Xerox, art supplies)

Surfacing needs:

own experiences  
interviews  
structured observation  
newspapers  
contact persons from groups  
speakers  
A-Vs

Organization:

form communities  
calendar (dates, times, locations)  
publicity  
costs/financing  
transportation  
evaluation

### PRAYER:

listening as prayer...to Scripture, each other's life, other people)  
praying for our needs as we prepare to serve  
praying for those whom we will serve  
praying with each other, with those who assist us, with those we serve  
continually remembering those we have met in serving  
finding our purpose and direction in Scripture  
celebrating our discipleship  
inviting those we serve to liturgy  
discovering both the comfort and the challenge of the Gospels  
listening for our vocational direction through naming and using our gifts

### THE ROLE OF THE LEADER:

1. To be a Master in peacemaking and justice-doing
2. To witness to the Gospel in word and deed
3. To grow in awareness of the needs which we might respond to
4. To network with other peacemakers and justice-doers who might also be Masters for our apprentices
5. To continually discern and affirm the gifts of the apprentices
6. To act as overall coordinator for activities ensuring necessary communication, and enabling "successes"